

## EDITORIAL.

The publication of this volume—the first number of the Farook College Magazine—is a land mark in the growth of the institution. For the last three years we have been hoping to bring it to light. But we had so many preoccupations, we were beset with so many pressing problems—such as are, indeed natural to a young and rapidly growing institution like ours—that we were forced to divert our attention to other matters equally important but more urgent.

Readers of this issue of the magazine will note that it is rather heavily weighted with reports and recapitulations. They almost overshadow any other interest. They have been deliberately allowed to predominate; for, this being the first issue of our magazine, we thought it the proper time to give the world at large the full inside story of the inception and growth of our institution, from various angles. How the idea was conceived decades ago, how it was allowed to incubate, the sudden and unexpected way the College was brought into existence in a new set of circumstances, the three years of sweat and toil through which it has attained its present stature, the way the high and low have contributed to the growth of the College,—all this is laid bare in these pages.

Yet let us make it clear, that a magazine like this is meant primarily to stimulate the interest of students in literary activities, to encourage them in the art of writing, to make them think with clearness and express with lucidity. For accuracy is the true test of scholarship and the surest way of attaining it is writing. We invite our students freely to contribute essays,

stories, sketches, cartoons, dialogues, poems and so forth and make the future issues of the magazine their chief intellectual forum. Why not every one do a bit of honest original thinking or attempt a trial flight on the wings of fancy?

This magazine has yet another important function to perform. That is to hold aloft the ideals for which this College stands. For the Farook College is not just another institution meant to turn out graduates in large numbers. The progenitors of this College have rightly held the view that instruction in the various branches of modern knowledge should be imparted in an atmosphere which pays due attention to the values of religion. What should be the content of education that is truly beneficial? We hold that a system which is entirely utilitarian, or which “pursues knowledge for the sake of knowledge” to the exclusion of other interests and aims, or which pays attention only to spiritual values cannot meet adequately the need of the citizen or the Society. Our system should be such as can meet the immediate demands of the material world. It should at once lay stress on the value of “sweetness and light” by encouraging the love of “pure knowledge” and “the leisurely, systematic survey by which the finer quality of the mind is formed and nourished.” But all this will be found futile unless man’s instincts and impulses are trained to be governed by a high moral purpose, by an all pervading influence of religious values. That is why we believe and stand for a humanism that is not indifferent to religion, or rather a humanism whose sanction is religion.