

1B5N25057

(Pages : 6)

Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Fifth Semester BA English/ BA Functional English Degree Examination, November 2025

(Open Course)

BEN5D01/BFE5D01 - English for Competitive Examinations

(2022 Admission onwards)

Time: 2 hours

Max. Marks : 60

I Answer all questions from 1 to 12 as directed. Each question carries two marks.

1. Correct the error in the sentences, if any
 - a. The CEO of a company is superior than all other employees in it.
 - b. The teacher always gives us a lot of homeworks
2. Choose the most appropriate option from the bracket
 - a. The politician's speech was so _____ that the audience listened with deep attention.
(persuasive / evasive / corrosive / elusive)
 - b. The _____ traveller shared endless stories from his journeys.
(gregarious / morose / reticent / furious)
3. Choose the correctly spelt word
 - a. The company will _____ a new policy on workplace safety.
(a) implement (b) impliment (c) implemant (d) implanent
 - b. The child's sudden _____ startled everyone in the room.
(a) appierance (b) apperance (c) appearance (d) apperanse
4. Complete the phrasal verbs with appropriate particles
 - a. She decided not to _____ the new job offer, though salary was low
(give away / turn down / put in/ turn in)
 - b. The committee decided to _____ the outdated rules and introduce new guidelines.
(do away with / look forward to / run into / fall back on)

Use appropriate prepositions (Questions 5–6)

5. The participants were deeply engaged _____ a heated argument.
6. Success often depends _____ consistent effort and patience.
7. Change the following direct speech into reported speech.
She said, "I will finish the project by tomorrow."

8. Use the correct form of the adjective/adverb in brackets
 - a. Of all the athletes, she is the _____ (talented) performer.
 - b. He works much _____ (efficient) than his colleagues.
9. Differentiate between the uses of *concerned* in both sentences
 - a. The authorities *concerned* will investigate the matter.
 - b. He was *concerned* about his exam results.

Use the words opposite in meaning to the words in italics

10. The lecture was extremely *boring*, but the next session turned out to be really _____
11. Despite his *generosity*, he was often criticized for being _____
12. The teacher praised students who were *honest* and sincere, but disliked those who were _____

Ceiling 20

II Answer all questions in a paragraph or as directed. Each carries five marks.

13. Rearrange the following sentences into a coherent paragraph:
 - A) Overall, addressing climate change requires global cooperation and sustainable practices.
 - B) Many international organizations are calling for urgent action.
 - C) On the other hand, there are countries reluctant to cut emissions due to economic concerns.
 - D) On one hand, renewable energy technologies offer promising alternatives.
 - E) Climate change has emerged as one of the most pressing issues of our time.
14. Correct the mistakes, if any, in the following sentences:
 - a) She don't knows how to solve the problem.
 - b) The train leave at 9 o'clock yesterday.
 - c) If he would study harder, he will pass the exam.
 - d) The informations are very useful for us.
 - e) This book was wrote by a famous author.
15. Punctuate the following sentences.
 - a) i don't believe it
 - b) where have you been all day
 - c) how awful
 - d) come back thats betsys bike she yelled
 - e) youre my friend my very best friend.

16. Use the following verbs in the correct form:
 My cousin (a) _____ (study) engineering at university for two years now. He (b) _____ (often participate) in workshops, and he (c) _____ (become) more confident recently. He (d) _____ (just complete) a project on renewable energy. I believe he (e) _____ (contribute) significantly to this field in the future.
17. Choose the option which best replaces the underlined phrase.
1. Downly goes the ship
 a) Downing goes the ship b) Down goes the ship
 c) Down under goes the ship d) no improvement required
 2. He walked quicklier of all his classmates
 a) quicker b) quickest c) quickiest d) no improvement required
 3. Sham wove the basket most skillfully
 a) skillfullest b) most skillingly c) more skillingly d) no improvement required
 4. It is the most longest bridge in the country
 a) most longer b) longest c) longer d) no improvement required
 5. Gopal sings well than sarita
 a) good b) better c) welller d) no improvement required
18. Rearrange the jumbled words to form coherent sentences:
- a. / difficult/ the/ / proved/ problem/ to/ be
 - b. /decision/ carefully/ made/ was/ the/ after/ consideration
 - c. /completed/ project/ has/ already/ team/ the
 - d. /lectures/ attending/ students/ several/ were/ online
 - e. /important/ more/ becoming/ is/ communication/ effective
19. Use appropriate articles (a, an, the, or zero article):
 (a) _____ elephant is considered (b) _____ intelligent animal with remarkable memory. In (c) _____ wild, they live in (d) _____ herds and communicate using sounds too low for humans to hear. Conservationists stress that protecting (e) _____ natural habitats of elephants is crucial. Many efforts are being made to prevent the extinction of this majestic species.

III Answer any ONE of the following (1x10=10)

20. Read the following passage and answer the questions that follow

Text A

- A) The modern workplace is undergoing a profound transformation, largely influenced by the values and expectations of Generation Z. Born between the mid-1990s and early 2010s, Gen Z is projected to comprise 27% of the global workforce by 2025. Having grown up immersed in technology and shaped by global events like the 2008 financial crisis and the COVID-19 pandemic, this generation brings a fresh perspective that challenges traditional work norms and redefines professional culture.
- B) A defining feature of Gen Z's approach to work is their prioritization of mental health and work-life balance. Unlike previous generations that often equated success with long hours and career advancement, Gen Z seeks employers who actively support emotional well-being. Their formative years, marked by economic instability and social upheaval, have heightened their awareness of mental health issues. As a result, they are less willing to compromise personal wellness for professional gain, demanding environments that foster psychological safety and self-care.
- C) Flexibility is another cornerstone of Gen Z's workplace expectations. The pandemic demonstrated the viability of remote work, and Gen Z has embraced this shift wholeheartedly. They advocate for hybrid models, flexible hours, and location independence to better integrate their personal and professional lives. Companies that resist these changes risk losing top talent to organizations that are more adaptable. Gen Z's insistence on flexibility is not a trend—it's a redefinition of how work fits into life.
- D) Purpose and values also play a critical role in Gen Z's employment choices. They gravitate toward companies that demonstrate genuine commitments to social justice, sustainability, and ethical practices. To attract and retain Gen Z employees, organizations must go beyond profit-driven missions and actively engage in societal challenges. Whether it's climate action, diversity and inclusion, or community outreach, Gen Z expects employers to be responsible global citizens.
- E) While some critics may view Gen Z's demands as idealistic, their expectations reflect a broader cultural shift. As digital natives raised in a diverse and interconnected world, Gen Z brings a unique lens to the workplace—one that values inclusivity, authenticity, and purpose. By challenging outdated norms and advocating for meaningful change, Gen Z is not just reshaping the workplace—they're redefining what it means to thrive within it.

Match the following statements (1-5) to the appropriated paragraphs (A-E)

1. ___ They consider fixed work time a thing of the past
2. ___ A comparison of the two generations' attitude towards professional life
3. ___ Defining moments and events that distinguish contemporary young generation
4. ___ A few people consider Gen Z principles too unrealistic
5. ___ They are more aware of the larger issues that really matter to the society

State whether the following statements are *True/False* based on the passage:

6. Gen Z are the people born during Covid-19 pandemic.
7. Gen Z rate emotional well-being higher than their father's generations
8. Flexible hours help prefer professional life over emotional life
9. They tend to be more politically engaged and strive to solve many social issues
10. Gen Z are criticized by certain people

Or

21. Read the following passage and answer the questions that follow:

Text B

The Rise of Renewable Energy

In recent years, renewable energy has gained global attention as a sustainable alternative to fossil fuels. This growing interest is driven by escalating concerns over climate change, environmental degradation, and the depletion of non-renewable resources. As global populations rise and energy consumption increases, the urgency to adopt cleaner, more sustainable energy solutions has become a top priority for policymakers, scientists, and environmental advocates alike.

Solar, wind, and hydroelectric power are increasingly being used to meet the growing demand for energy while reducing carbon emissions. Solar panels are now widely installed on residential rooftops, commercial buildings, and expansive solar farms, converting sunlight into electricity with remarkable efficiency. These sources are not only abundant but also environmentally friendly. Wind turbines, both onshore and offshore, harness kinetic energy from air currents to generate power, while hydroelectric systems utilize the force of moving water in rivers and dams to produce electricity. These technologies are helping countries diversify their energy portfolios and reduce their reliance on polluting fossil fuels.

However, a shift to renewable energy is not without some obstacles. Transitioning from fossil fuels to renewables requires major changes in infrastructure and policy. The high initial cost of technology, limited storage capacity, and dependence on weather conditions are major stumbling blocks. Solar and wind energy production can be intermittent, requiring advanced battery systems and smart grids to store and distribute power efficiently. Additionally, upgrading existing infrastructure to accommodate renewable sources demands substantial investment and coordination across sectors, posing logistical and financial challenges for many regions.

Despite these difficulties, governments and private sectors worldwide are investing heavily in research and infrastructure to make renewable energy more efficient and accessible. Innovations in energy storage, grid management, and predictive analytics are helping to overcome technical barriers. Public policies, subsidies, and international collaborations are accelerating the transition to clean energy.

Ultimately, the transitioning toward renewable energy is unavoidable for combating climate change and ensuring a sustainable future for the planet. As global temperatures rise and environmental risks grow, the move toward cleaner energy is not just a choice—it's a necessity for protecting life and preserving natural resources for future generations.

Answer the following questions in a complete sentence or two

(3x2=6)

- a) What are two benefits of renewable energy mentioned in the passage?
- b) Mention one challenge faced in the transition to renewable energy.
- c) According to the author, why is the shift to renewable energy essential?

Grammar & Vocabulary (1 mark each)

1. Choose the correct form of the verb in parentheses:
Governments have started _____ (invest) heavily in renewable energy research.
2. Identify the voice used in the sentence:
"Solar, wind, and hydroelectric power are increasingly being used to meet the growing demand for energy"
a) Active b) Passive c) Neither active nor passive
3. Use the word *sustainable* in a new sentence of your own.
4. Find a word in the passage that means the same as *fighting*.

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(Pages : 2)

Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Fifth Semester BA Functional English Degree Examination, November 2025

BFE5B07 - Translation Studies

(2022 Admission onwards)

Time: 2 ½ hours

Max. Marks : 80

I. Answer the following questions in *two or three* sentences. (Each question carries 2 marks)

1. Eugene Nida.
2. What is Formal Equivalence?
3. Partial translation.
4. Imitation.
5. Source Language.
6. Expand CAT.
7. Who wrote the book *Translation as Discovery*?
8. Real time translation.
9. Register.
10. Recreation.
11. Phonological translation.
12. Paradigmatic Equivalence.
13. Susan Bassnett.
14. King James Bible.
15. Intralingual translation.

(Ceiling 25 marks)

II. Answer the following questions in about 100 words. (Each question carries 5 marks)

16. Roman Jakobson's classification of translation.
17. Bible translation.
18. Translating poetry.
19. Untranslatability.
20. Translation competence.
21. Qualities of a good translator.
22. Media translation.
23. Equivalence.

(Ceiling 35 marks)

III. Answer any two in about 250 words. (Each question carries 10 marks)

24. Attempt an essay on the co relation between translation and technology.

25. Translation as cultural communication.

26. Different types of translation.

27. Explain in detail the problems involved in translating poetry. **(2 x 10 = 20 marks)**

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(Pages : 2)

Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Fifth Semester BA Functional English Degree Examination, November 2025

BFE5B08 - Print Media

(2022 Admission onwards)

Time: 2 ½ hours

Max. Marks : 80

Answer the following questions in two or three sentences each. Each question carries 2 marks each.

1. Expand the term “op-ed” and explain its meaning.
2. What is “media convergence”?
3. What do you mean by universal access
4. Write the meaning of “byline” and “dateline” in journalism.
5. Who is considered the father of Indian journalism?
6. What is an orphan and a widow?
7. What are the advantages of an embargo?
8. Explain the significance of mass media in crisis communication.
9. Differentiate scoop from beat.
10. Name any two symbols used in proofreading.
11. Define “citizen journalism” with an example.
12. Name two important developments in Indian journalism during the British Raj.
13. Explain freedom of press.
14. What is the function of the editorial page in a newspaper?
15. Define “offset” in the context of printing.

(Ceiling – 25 marks)**Answer the following in about 100 words each. Each question carries 5 marks each**

16. Discuss the role of the press in India’s freedom movement.
17. Compare and contrast journalistic writing with creative writing.
18. Explain the process and importance of feature writing.
19. Explain the role of captions and headlines in attracting readers’ attention.

20. Explain the concept of media ethics.
21. What are leads? Elaborate on the different types of leads?
22. Differentiate between new journalism and precision journalism.
23. Discuss the role and elements of designing, artwork, and pagination in newspaper production.

(Ceiling – 35 marks)

Answer any two of the following in about 300 words each. (2x10= 20)

24. Journalists are the gatekeepers of information. Elucidate.
25. Write an essay on the impact of television on children.
26. Analyse the ethical challenges faced by mass media in the digital age.
27. 'News is anything that you did not know till yesterday' – Discuss.

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Fifth Semester BA Functional English Degree Examination, November 2025

BFE5B09 - Theatre for communication

(2022 Admission onwards)

Time: 2 ½ hours

Max. Marks : 80

PART – A

Answer the following questions in two or three sentences each.

Each question carries two marks.

1. Who is associated with the Theatre of the Oppressed?
2. Melodrama.
3. What is Kitchen Sink Drama?
4. Hubris.
5. *Oedipus Rex*.
6. Soliloquy.
7. Write the names of any two plays by Sophocles.
8. Define Masque.
9. What is a one-act play?
10. Tragic hero.
11. Chorus in Greek drama.
12. Problem play.
13. Nora as a symbol
14. Interlude.
15. What are morality plays?

(Ceiling 25 marks)

II. Answer the following in about 100 words each. Each question carries 5 marks

16. Drama as a performing art.
17. Epic Theatre.
18. Explain Stanislavsky's ideas on theatre.
19. Theatre of Cruelty.
20. Three unities.
21. Examine genres of drama.
22. Describe Poor Theatre.
23. What is the significance of Theatre of the Absurd?

(Ceiling 35 marks)

III. Answer any two of the following in about 250 words.

24. Examine the contributions of ancient Greek playwrights.
25. Drama as a tool for social criticism.
26. Critically analyse Aristotle's observations on drama.
27. Explain Augusto Boal's ideas on theatre.

(2x10 = 20 marks)

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Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Fifth Semester BA Functional English Degree Examination, November 2025

BFE5B10 - Contemporary Literary Theory

(2022 Admission onwards)

Time: 2 ½ hours

Max. Marks : 80

SECTION A**I. Attempt the following in two or three sentences each. Each question carries two marks.**

1. Elaborate upon the composition of the psyche according to Freud
2. Who is the author of "The Second Sex"?
3. Ideological State Apparatus and Repressive State Apparatus
4. What do you understand by the term subaltern?
5. Define Deep Ecology.
6. What are the dark greens and the light greens in ecocriticism?
7. New Criticism
8. Roman Jakobson
9. Defamiliarization
10. Explain the concept of displacement in psychoanalysis
11. What kind of literature does Lacanian criticism favour?
12. Distinguish between female, feminine and feminist
13. Jouissance
14. Aporia
15. Briefly discuss the acronym LGBTIQ and its relevance to queer theory.

[Ceiling: 25 marks]

SECTION B

II. Answer the following in a paragraph of 100 words each. Each question carries five marks.

16. Who is the author of “Structure, Sign and Play”? What do these terms mean?
17. The death of the author implies the birth of the reader. Discuss
18. How does linguistics become the starting point of Structuralist theory?
19. Compare and contrast New Historicism and Historical Materialism
20. “Dreams are the royal road to the unconscious” Explain
21. The three stages of identity formation as envisioned by Lacan
22. Woman as reader and woman as writer.
23. Green Studies and their relevance in the contemporary world

[Ceiling: 35 marks]

SECTION C

III. Write an essay in about 250 words on any two of the following.

24. Trace the evolution of Feminist literary Criticism.
25. Deconstruction is not destruction. Elaborate upon this statement
26. “Capital is dead labour, which, vampire-like, lives only by sucking living labour, and lives the more, the more labour it sucks.” Explain this statement of Karl Marx based upon your understanding of Marxist theory.
27. How has psychoanalytic theory contributed to the understanding of literature and the creative artist?