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1B3N25398

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Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Third Semester BA Degree Examination, November 2025

ISH3CJ202/ISH3MN200 – The Caliphate Period as the age of Model Administration

(FYUGP 2024 Admission onwards)

Time: 2 hours

Max. Marks : 70

PART – A

All questions can be attended.
Each question carries Three mark.
Ceiling -24 Marks

		COs	Knowledge Level(KL)	Marks
1	Briefly describe the election of Abu Bakr as the first Caliph.	CO1	U	3
2	What was the significance of Abu Bakr's inaugural address?	CO1	U	3
3	Explain the term 'Ridda Wars'.	CO1	R	3
4	Who supervised the first compilation of the Quran?	CO1	U	3
5	Mention two important reforms of Caliph Umar.	CO2	U	3
6	What was the outcome of the Battle of Camel?	CO4	AN	3
7	What role did Uthman play in the standardization of the Quran?	CO3	U	3
8	Who were the Kharijites?	CO4	R	3
9	Write a short note on the assassination of Caliph Ali.	CO2	R	3
10	What was the significance of the Muslim navy under Uthman?	CO3	U	3

PART – B

All questions can be attended.
Each question carries six marks.
Ceiling -36 Marks

		COs	Knowledge Level(KL)	Marks
11	Analyze Abu Bakr's role in consolidating the Islamic state.	CO1	AN	
12	Discuss Umar's expansion of the Islamic state into Persia, Syria, and Egypt.	CO2	AN	
13	Describe the assassination of Umar and its consequences.	CO2	AN	
14	Evaluate Uthman's contributions to Islamic administration.	CO3	E	
15	Discuss the reasons for internal conflicts during Uthman's caliphate.	CO3	AN	
16	Analyze the causes and results of the Battle of Siffin.	CO4	AN	
17	Evaluate Ali's approach to justice and governance.	CO4	E	
18	Assess the influence of Islamic law (Sharia) on Caliphate administration.	CO5	E	

PART - C

Answer any *one* questions.
Each question carries Ten marks.

		COs	Knowledge Level(KL)	Marks
19	Evaluate the leadership qualities of Caliph Umar and their impact on the expansion of Islam.	CO2	E	
20	Examine the civil wars during Ali's caliphate and their implications for Islamic unity.	CO4	AN	

1 x 10 = 10 Marks

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Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Third Semester BA Degree Examination, November 2025

ISH3CJ203 – Personality Development and the Teachings of Prophet

(FYUGP 2024 Admission onwards)

Time: 2 hours

Max. Marks : 70

PART – A

All questions can be attended.

Each question carries **Three** mark.**Ceiling -24 Marks**

		COs		Knowledge Level(KL)	Marks
1	Compare the Ḥarb al-Fijār with other tribal conflicts of pre-Islamic Arabia.	CO1		Analyzing	
2	Critically evaluate its role in paving the way for the Treaty of Ḥudaybiyyah.	CO3		Evaluating	
3	Explain the socio-economic objectives of Zakat.	CO4		Understanding	
4	Which two major losses marked the Year of Grief?	CO1		Remembering	
5	Compare the first and second migrations to Abyssinia.	CO1		Analyzing:	
6	Illustrate the incidents of Isra' mi'raj	CO5		Apply	
7	Describe the conditions faced by Muslims during the social boycott.	CO2		Understanding	
8	Asses the importance the Year of 'Elephant'	CO1		Evaluating	
9	Summarize the Second Pledge of Aqba	CO1		Understanding	
10	Describe the significances of the Hajj	CO5		Understanding	

PART – B

All questions can be attended.
Each question carries six marks.

Ceiling -36 Marks

		COs	Knowledge Level(KL)	Marks
11	Assess the role of archers' disobedience in determining the outcome of the Battle of Uḥud.	CO3	Evaluating	
12	Evaluate Faṭḥ Makkah as the turning point in the spread of Islam.	CO4	Evaluating:	
13	How did the revelation influence the Prophet's mission in Makkah?	CO2	Applying:	
14	Critically evaluate the Prophet's leadership as both a reformer and a statesman	CO1	Evaluating	
15	Summarize the key terms of the 'Treaty of Hudaibiya'	CO3	Understanding	
16	Summarize the incident of Bay'at al-Ridwān	CO3	Understanding	
17	Analyze the political significance of the Prophet's decision to march to Tabūk.	CO3	Analyzing:	
18	Explain the support of Khadeeja to the Prophet Muhammed	CO1	Understanding	

PART - C

Answer any *one* questions.
Each question carries **Ten** marks.

		COs	Knowledge Level(KL)	Marks
19	Asses the Hijra as the milestone in the History of Islam	CO3	Evaluate	
20	Compare the Battle of Badar and Uhd in the perspectives of diplomacy and leadership of Prophet Muhammed	CO2/ CO3/CO1	Analyze	

1 x 10 = 10 Marks

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Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Third Semester BA Degree Examination, November 2025

ISH3FM106 – Human Rights in Islam

(FYUGP 2024 Admission onwards)

Time: 1.5 hours

Max. Marks : 50

PART – A

All questions can be attended.
Each question carries Two mark.

Ceiling -16 Marks

		COs	Knowledge Level(KL)	Marks
1	Highlight the distributive justice in Islam	CO3	Create,	2
2	Define Bill of rights	CO2	Understand	2
3	Comment on the Freedom of expression under the Islamic State	CO3	Apply	2
4	Give an account of the religious tolerance in Islam	CO4	Evaluate	2
5	Shortly describe the structure of the National Human Rights Commission of India	CO5	Analyze	2
6	Differentiate the labor rights of Islam	CO4	Create	2
7	Sketch out the importance of the Ijtihad in the current scenario of Human rights violations	CO2	Apply	2
8	Review the Madina Charter.	CO5	Understand	2
9	List out the fundamental human rights of the Indian Constitution	CO2	Analyze	2
10	Point out the Quranic foundations of human rights.	CO2	Evaluate	2

Ceiling -16 Marks

PART – B

All questions can be attended.
Each question carries six marks.

Ceiling -24 Marks

		COs	Knowledge Level(KL)	Marks
11	Shortly describe the evolution of the Magna carta and its impact	CO2	Create, Analyze	6
12	Describe the importance of the Arafa speech of the Prophet Muhammed as the first human rights declaration of Islam	CO3	Understand Evaluate	6
13	Evaluate the Gender justice forwarded by Islam in the light of the inheritance rights	CO1	Create, Evaluate	6
14	Summarise the human rights insisted by Islam in the battle field .	CO5	Understand analyze	6
15	How far the economic rights of Islam differentiate from the contemporary economic ideologies	CO4	Evaluate Create	6

Ceiling -24 Marks

PART - C

Answer any *one* questions.
Each question carries **Ten** marks.

		COs	Knowledge Level(KL)	Marks
16	Explore the human rights provisions of the Madina Charter and the Non-Muslim Rights promised by the Prophets as the Statesman	CO4	Understand Evaluate Create	10
17	Examine the major sources and Teachings of Human rights in Islam	CO1 & 3	analyze Evaluate Create	10

1 x 10 = 10 Marks

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Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Third Semester BA Degree Examination, November 2025

ISH3FV108 – Comparative Religion Harmony and co-existence

(FYUGP 2024 Admission onwards)

Time: 1.5 hours

Max. Marks : 50

PART – A

All questions can be attended.
Each question carries Two mark.
Ceiling -16 Marks

		COs	Knowledge Level(KL)	Marks
1	List the three main branches of Buddhism.	CO1	R	2
2	State the meaning of 'Covenant' in Judaism.	CO1	R	2
3	Describe the role of Moses in Judaism.	CO2	U	2
4	Identify the sacrament that initiates a person into the Christian faith.	CO2	A	2
5	List the two primary sources of Islamic law and guidance.	CO2	R	2
6	Name the four vedas.	CO1	R	2
7	Identify the Sikh sacred scripture.	CO2	R	2
8	Name the 24th and last Tirthankara of Jainism.	CO1	R	2
9	State the Christian belief of Trinity.	CO2	U	2
10	What do you mean by Semitic religious.	CO1	R	2

PART – B

All questions can be attended.
Each question carries six marks.

Ceiling -24 Marks

		COs	Knowledge Level(KL)	Marks
11	Explain the importance of Jerusalem in Judaism, Christianity, and Islam.	CO3	AN	6
12	Describe the Four Noble Truths in Buddhism.	CO2	U	6
13	Analyze the teachings of Guru Nanak	CO2	AN	6
14	Describe the significance of the Five Pillars of Islam.	CO2	U	6
15	Examine the significance of Mahavira in Jainism.	CO2	AN	6

PART - C

Answer any *one* questions.
Each question carries **Ten** marks.

		Cos	Knowledge Level(KL)	Marks
16	Examine the origin, development, branches, and sacred literature of Buddhism.	CO2	AN	10
17	Analyze the origins, development, and core doctrines of Semitic Religious.	CO1	AN	10

1 x 10 = 10 Marks