

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Degree Examination, November 2025

ENG1FA101(1A) - English Language Skills for Literatures

(FYUGP 2025 Admission onwards)

Time: 1 ½ hours

Max. Marks : 50

Course Outcome Mapping Scheme

Q.NO	1	2	3	4	5	6	7	8	9	10
COS	CO1	CO1	CO2	CO2	CO1	CO2	CO2	CO2	CO2	CO2
Q.NO	11	12	13	14	15	16	17			
COS	CO2	CO4	CO4	CO5	CO4	CO4	CO4			

PART — A

- I. Read the passage and answer the following in two or three sentences. All questions can be attempted. Each question carries two marks.

(Ceiling- 16 Marks)

It was late afternoon when Meera arrived at her grandmother's old house on the edge of the coastal town. The house had been empty for two years, ever since her grandmother passed away, and was now being considered for demolition by the local council. Meera had come to take a final look before the decision was made.

The air inside was heavy with the smell of salt and old paper. Meera wandered through the rooms, noticing the faded photographs on the walls, the cracked porcelain cups in the kitchen, and a large wooden trunk in the attic. Inside the trunk, she found letters written in a careful hand, each one describing inventions her grandmother had dreamt of—a wind-powered water pump, a low-cost solar stove, and even a design for a folding boat that fishermen could carry on their shoulders.

Meera had never known this side of her grandmother. She had always thought of her as a quiet woman who grew roses and made mango pickle. Reading the letters, Meera realised that her grandmother had been an innovator ahead of her time, but in those days, there had been no way for a woman in a small town to turn such ideas into reality.

As she stepped outside, the sun was dipping into the sea, turning the sky into molten gold. Meera thought about the demolition. She wondered—could the house be turned into a small museum for local inventions, honouring not just her grandmother's work but also the creativity of others in the town? Or should she let it go, knowing that memories sometimes live better in the mind than in bricks and wood?

1. Why was Meera visiting her grandmother's house?
2. Name two inventions mentioned in the letters.
3. Find a word in the passage that means "bright yellow or orange, like melted metal."
4. What is the meaning of the word demolition as used in the passage?
5. Why do you think Meera's grandmother's inventions were never realised?
6. What do you think the letters reveal about her grandmother's personality?
7. If you were Meera, what would you do with the house? Give reasons for your decision.
8. How did Meera previously think of her grandmother?
9. Suggest one modern way in which the grandmother's ideas could be implemented today.
10. Name one value you learn from the grandmother's life.

PART - B

II. Answer the following in not more than 100 words. All questions can be attempted. Each question carries 6 marks. (Ceiling 24 Marks)

11. How does "The Face of Judas Iscariot" portray the inner conflict of Judas?
12. Describe the innovative business strategies adopted by P.C. Musthafa to ensure product freshness and avoid wastage
13. What are the views expressed by Deepa Malik to change Indian sports arena more disabled friendly?
14. Attempt a critical analysis of the character Shammy in the movie *Kumbalangi Nights*.
15. Describe the character of Ma (Usha Tripathi) of Amish Tripathi.

PART - C

III. Answer any ONE of the flowing in 200 words. 1x10=10 marks

16. Discuss how the challenges during her childhood, as a refugee, shaped Tan Le's resilience, identity, and worldview?
17. Examine, in the light of the film *The Silent Child*, how lack of awareness, stigma, and inadequate policy affect the lives of hearing-impaired individuals?

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester B.Sc Degree Examination, November 2025

ENG1FA101(2) - English Language Skills for Sciences

(FYUGP 2025 Admission onwards)

Time: 1 ½ hours

Max. Marks : 50

Course Outcome Mapping Scheme

Q.NO	1	2	3	4	5	6	7	8	9	10
COS	CO2	CO2	CO2	CO3	CO3	CO3	CO2	CO5	CO2	CO2
Q.NO	11	12	13	14	15	16	17	18	19	20
COS	CO2	CO1	CO2	CO2	CO5	CO1	CO2			

Section A

Read the following passage and answer the question given below in 2 or 3 sentences. All questions can be attempted. Each question carries 2 marks.

The power of human beings to affect, control, and change the environment is growing as our technology grows, and at the present time, we clearly have reached the stage where we are capable, both intentionally and inadvertently, of making significant changes in the global climate and in the global ecosystem. I'd like to stress that the greenhouse effect makes life on Earth possible. If there were not a greenhouse effect, the temperature would be about 30 centigrade degrees or so colder. That's well below the freezing point of water everywhere on the planet; the oceans would be solid after a while. A little greenhouse effect is a good thing, but there is a delicate balance of these invisible gases, and too much or too little greenhouse effect can mean too high or too low a temperature.

What comes from the Sun is in the ordinary visible part of the spectrum that our eyes are sensitive to. What the Earth radiates into space is in the infrared part of the spectrum. Longer waves than red that our eyes are not sensitive to. The air between us is transparent to visible light, but if our eyes were sensitive at, say, 15 microns in the infrared, the air would be black between us. The increase in greenhouse gases, primarily carbon dioxide (CO_2) from burning fossil fuels and deforestation, is trapping more of this outgoing infrared heat. Because the effects occupy more than a human generation, there is a tendency to say that they are not our problem—it's something for the next century. Let the next century worry about it. But in this issue, as in so many other issues, we are passing on extremely grave problems for our children, when the time to solve the problems, if we don't worry about it now, it's too late later on. The potential consequences include a redistribution of local climates, the melting of glaciers, and an increase in global sea level.

1. According to the passage, how has the growth of human technology influenced our capability to change the global climate and ecosystem?
2. What is the author's primary argument regarding the greenhouse effect's fundamental role on Earth?
3. What would the Earth's surface temperature be like without any greenhouse effect, and what would be the resulting state of the oceans?
4. The author describes the required level of the greenhouse effect as a "delicate balance." Explain what he means by this phrase in the context of global temperature.
5. What are the two different parts of the electromagnetic spectrum mentioned in the passage, and which one does the Earth primarily radiate its heat in?
6. How does the atmosphere's transparency differ for visible light versus infrared light, according to the analogy provided?
7. What human activities are identified as increasing the concentration of greenhouse gases, specifically
8. Why do people tend to defer action on climate change, and why does the author argue against this perspective?
9. List three potential long-term consequences of the increasing greenhouse effect mentioned in the text.
10. What is the main idea the author intends to convey about our responsibility regarding the climate change problem?

(Ceiling: 16 marks)

Section B

Answer the following in NOT more than 100 words. All questions can be attempted.
Each question carries 6 marks.

11. Describe the role of old growths in maintaining the ecological balance on earth.
12. Explain how one can describe his/her academic attainments as a demonstration of their preparedness for higher studies.
13. Comment on H G Wells' building of suspense in *The Red Room*.
14. Elucidate the significance of Sagan's comparison of Earth's environmental processes with those on other planets.
15. Elaborate on C V Raman's insistence on 'research'.

(Ceiling: 24 marks)

Section C

Write an essay on any ONE of the following questions in 200 words. The question carries 10 marks.

16. Discuss how Adreinne Rich's poem 'Power' explores the relationship between power, knowledge and survival in a patriarchal society.
17. Prepare an SOP based on the details given below.

Name: Cristiano Ronaldo

Undergraduate Degree: BA in English (Language and Literature)

University: University of Calicut

CGPA: 9.2/10

Course Applying for: PG in English

College Applying: Farook College (Autonomous), Kozhikode.

Interested to work with: Dr. Lionel Messi, Department of English

Research Interest: English Language Teaching, Sports Culture, Film Studies

Relevant experience: completed a UG project on "Language Proficiency

Enhancement among Sports-Students in Arts & Science Colleges"

Worked as an intern at Other Books, Calicut in a project on Sports Culture of Malabar

Participated in Conferences and Workshops on English Language Teaching at

University of Calicut, St. Joseph's College, Devagiri, etc.

Long-term goals: Planning to work with NGOs enhancing language skills among athletes and sports hostel residents in Kerala.

(1*10=10 marks)

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Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Degree Examination, November 2025

ENG1FA101(1B) - English Language Skills for Humanities and Other BA Programmes

(FYUGP 2025 Admission onwards)

Time: 1 ½ hours

Max. Marks : 50

Course Outcome Mapping Scheme

1	2	3	4	5	6	7	8	9	10
CO1	CO1	CO2	CO1	CO2	CO3	CO4	CO3	CO2	CO1
11	12	13	14	15	16	17			
CO1	CO2	CO3	CO4	CO3	CO2	CO4			

SECTION A

I. Read the passage given and answer the following questions in two or three sentences. Each question carries 2 marks. All questions can be attempted.

Artificial Intelligence (AI) is reshaping the global workforce at an unprecedented pace. AI-driven automation, which involves machines performing tasks that traditionally required human intelligence, is increasingly becoming a central part of industries ranging from manufacturing to healthcare. While machines and algorithms have been used for decades, today's AI systems are far more advanced, capable of learning, adapting, and making decisions with minimal human intervention.

One of the most visible impacts of AI is the automation of repetitive tasks. In manufacturing, robots can now assemble products faster and with greater precision than humans, significantly reducing production costs. Similarly, AI-powered chatbots handle customer service inquiries round-the-clock, eliminating the need for large human support teams. Even fields such as journalism and law are experiencing automation, with algorithms now able to generate basic news reports or review legal documents efficiently.

However, this rapid technological shift raises concerns about job displacement. According to several studies, millions of jobs worldwide are at risk of being automated within the next decade. Roles involving predictable, routine activities are particularly vulnerable, such as clerical work, data entry, and even certain accounting tasks. This transition could create economic inequality, especially in developing countries where automation might replace low-wage labor, leaving workers unemployed and unskilled.

On the other hand, AI is also creating new opportunities. As some jobs disappear, others are emerging in areas like AI system design, robotics maintenance, and data science. These roles demand advanced technical skills, creativity, and problem-solving abilities—skills that machines cannot easily replicate. Moreover, the rise of AI has accelerated the growth of hybrid careers that blend human expertise with AI capabilities, such as AI-assisted medical diagnosis or precision agriculture powered by smart algorithms.

Governments, educational institutions, and industries must collaborate to reskill and upskill the workforce to adapt to these changes. Lifelong learning and continuous training will become essential for employees to remain relevant in the labor market. Ethical considerations are equally important. If the benefits of AI are concentrated in a few powerful corporations, it could lead to economic monopolies and worsen social inequalities. Policymakers must therefore establish regulations that encourage innovation while protecting workers' rights and ensuring equitable distribution of technological gains.

In conclusion, AI-driven automation is neither entirely good nor entirely bad. While it threatens certain jobs, it also opens doors to new career paths and economic growth. The challenge lies in preparing the workforce for a future where humans and machines work together harmoniously. With strategic planning, education, and ethical governance, AI can become a powerful ally rather than a disruptive force in the world of work.

1. In the sentence “Artificial Intelligence (AI) is reshaping the global workforce at an unprecedented pace,” what does the phrase unprecedented pace most likely mean?
a) At a slow and steady rate b) At a rate that has never been seen before
c) At a predictable and expected rate d) At a rate that will never change
2. Define AI-driven automation as explained in the passage.
3. Identify two job sectors most affected by AI-driven automation.
4. Explain why routine clerical jobs are vulnerable to AI automation.
5. Find a synonym for the word “*vulnerable*” as used in the passage.
6. Describe one positive and one negative impact of AI on employment.
7. Analyze how automation could worsen economic inequality.
8. Suggest one way educational institutions can prepare students for AI-driven job markets.
9. Replace the underlined phrase with an appropriate single word: “Educational institutions must teach new skills and improve old ones to prepare students for AI-driven careers.”
10. Choose the most suitable title for the passage:
a) Future Without Jobs b) AI and Workforce Transformation, c) Machines vs Humans.

(Ceiling 16 Marks)

SECTION B

II. Attempt the following in 100 words. Each question carries 6 marks. All questions can be attempted.

11. How did the speech "*I Have a Dream*" capture the hopes and aspirations of millions of African Americans seeking an end to racial discrimination?
12. Do you believe that performances such as stand-up comedy serve as effective tools for social criticism? Support your answer with references to insights from Carlin's video.
13. How do the protagonist's feelings about his nose influence his interactions with others?
14. Discuss the various symbols and their significance in the poem "The Second Coming."
15. What are the central messages in Leonard Cohen's "Anthem"?

(Ceiling 24 Marks)

SECTION C

III. Write an essay on any ONE of the following in 200 words.

16. How does Ambedkar describe the caste system as a destructive social institution?
Discuss with reference to his speech.
17. "Optimism is the faith that leads to achievement," Helen Keller once said.
Prepare a presentation explaining how this idea is central to her essay and how it can be applied to personal growth and societal progress.

(1 X 10 = 10 Marks)

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BCOM Degree Examination, November 2025

ENG1FA101(3) - English Language Skills for Commerce and Management

(FYUGP 2025 Admission onwards)

Time: 1 ½ hours

Max. Marks : 50

Course Outcome Mapping Scheme

Q.NO	1	2	3	4	5	6	7	8	9	10
COS	CO1	CO1	CO2	CO2	CO2	CO2	CO3	CO5	CO5	CO4
Q.NO	11	12	13	14	15	16	17	18	19	20
COS	CO3	CO4	CO3	CO3	CO4	CO4	CO3			

SECTION A

I. Read the passage given and answer the following questions in two or three sentences.

Each question carries 2 marks. All questions can be attempted.

Communication is the key to success in both personal and professional life. Good communication does not only mean speaking fluently; it also includes listening carefully, writing clearly, and expressing ideas respectfully. In the workplace, employees who communicate well are able to build stronger relationships with colleagues, resolve conflicts quickly, and work as a team. Employers also look for people who can present their ideas clearly during meetings, write effective reports, and respond politely to customers. Poor communication often leads to misunderstandings, mistakes, and even loss of trust. A single unclear instruction can create confusion, delay projects, and even damage relationships with clients. On the other hand, clear and respectful communication saves time, reduces stress, and improves cooperation among employees. In fact, many companies invest in communication training programmes because they know that better communication increases productivity and customer satisfaction.

In today's global business world, where people from different cultures work together, communication has become even more important. Language differences, unfamiliar accents, or cultural habits can create barriers, but these can be overcome with patience and practice. Adjusting one's tone, body language, and choice of words according to the situation makes a person not only a good communicator but also a successful professional. Moreover, communication is not limited to words alone. Non-verbal signals such as eye contact, gestures, and posture also play an important role. A smile, for instance, can make conversations friendlier, while a respectful tone can make criticism easier to accept. With the

rise of digital platforms, emails, video calls, and social media have also become powerful tools of communication. Learning to use these platforms effectively and politely is now considered an essential skill.

Thus, strong communication skills open doors to personal growth, professional success, and better human relationships. It is a lifelong skill that benefits individuals not only at the workplace but also in society as a whole.

1. What are the different aspects of good communication mentioned in the passage?
2. How does good communication help employees in the workplace?
3. What problems can arise from poor communication?
4. Why do companies invest in communication training programmes?
5. How can cultural and language differences affect communication in global business?
6. Mention two examples of digital platforms important for communication.
7. What role do non-verbal signals play in effective communication?
8. Change into past tense:

Employers also look for people who can present their ideas clearly during meetings.

9. Replace the word **important** in the sentence with a synonym:

Communication has become even more important.

10. Why do you think communication is described as a “lifelong skill” in the passage?

(Ceiling 16 Marks)

SECTION B

II. Attempt the following in 100 words. Each question carries 6 marks. All questions can be attempted.

11. How does Hemingway present communication and misunderstanding in *Hills Like White Elephants*?
12. What leadership lessons can be drawn from Bill Gates’ “Success Comes with a Great Vision”?
13. Write a short note on the humour in Mark Twain’s *A Telephonic Conversation*.
14. Summarize the key points of Bill Birchard’s *The Science of Strong Business Writing*.
15. What role does listening play in developing strong communication skills for business professionals?

(Ceiling 24 Marks)

SECTION C

III. Write an essay on any ONE of the following in 200 words.

16. Discuss the importance of mastering business communication skills for students of commerce and management.
17. How does Edgar Allan Poe’s *The Tell-Tale Heart* illustrate the theme of guilt and psychological conflict?

(1 X 10 = 10 Marks)

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE
First Semester BA Degree Examination, November 2025
ENG1FM105- Introducing Print and Digital Narratives
(FYUGP 2025 Admission onwards)

Time: 1 ½ hours

Max. Marks : 50

SECTION A

I. Read the passage given and answer the following questions in two or three sentences. Each question carries 2 marks. All questions can be attempted.

In his satirical essay 'Advice to Youth', Mark Twain humorously offers guidance to young people, presenting his points in the tone of a moral instructor but with his signature irony. He begins by advising them to obey their parents—but only when they are present—highlighting his witty critique of blind obedience. Twain also mocks society's obsession with conventional morals, urging the youth to think critically rather than follow rules unquestioningly. He comments on the art of lying, suggesting that while lying is a human trait, it should be done carefully, if at all. Through humor and paradox, Twain encourages independence, honesty, and the development of sound judgment rather than mere conformity to authority.

		COs	Knowledge Level(KL)	Marks
1	Who is the author of 'Advice to Youth'?	CO1	Remember	2
2	What kind of tone does Twain use in the essay?	CO1	Understand	2
3	What does Twain say about obeying parents?	CO1	Understand	2
4	What societal tendency does Twain mock in the essay?	CO2	Analys	2
5	According to Twain, how should one approach lying?	CO2	Analys	2
6	What is the central theme of Twain's advice to youth?	CO3	Evaluate	2
7	How does Twain encourage independent thinking?	CO3	Evaluate	2
8	What literary device is most prominent in the essay?	CO2	Analys	2
9	How does Twain's humor serve a moral purpose?	CO3	Evaluate	2
10	What lesson can modern readers take from Twain's advice?	CO3	Create	2

(Ceiling 16 Marks)

SECTION B

II. Attempt the following in 100 words each. Each question carries 6 marks. All questions can be attempted.

		COs	Knowledge Level(KL)	Marks
11	Discuss the theme of home and land in Palestine poems with special reference to Najwan Darwish	3	Understand	6
12	Compare and contrast the portrayal of village life in <i>Lapataa Ladies</i> and Mahasweta Devi's <i>Seed</i> .	3	Analyse	6
13	Discuss the theme of longing and memory in BTS's Spring Day.	1	Analyse	6
14	Examine how Carol Ann Duffy's poem 'Text' reflects an modes of modern communication and human relationships	2	Evaluate	6
15	Evaluate how effectively <i>Women's Football in India</i> demonstrates the essential features of a documentary.	5	Evaluate	6

(Ceiling 24 Marks)

SECTION C

III. Write an essay on any ONE of the following in 200 words.

		COs	Knowledge Level(KL)	Marks
16	Describe O. Henry's blending of humour and pathos in 'The Cop and the Anthem', giving examples from the text.	1	Analyse	10
17	Examine how Mark Twain uses humour and irony in 'Advice to the Youth' to convey his message.	1	Analyse	10

(1 X 10 = 10 Marks)

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA English Degree Examination, November 2025

ENG1CJ101 - Introduction to the World Literature

(FYUGP 2025 Admission onwards)

Time: 2 hours

Max. Marks : 70

PART – A

All questions can be attended.
Each question carries **Three** mark.
Ceiling -24 Marks

		COs	Knowledge Level(KL)	Marks
1	What is the significance of the name Avvaiyar?	CO1	U	3
2	What longing does the speaker voice in <i>O Western Wind</i> ?	CO2	U, An	3
3	What poetic form does Robert Burns use in <i>A Red, Red Rose</i> ?	CO1	U	3
4	How does Faiz describe the world before the beloved's arrival?	CO2	U	3
5	In <i>Sthandwa Sami</i> , what is suggested by the metaphor of lemons? .	CO3	An	3
6	Who is called a victorious strategist in <i>The Art of War</i> ?	CO1	U	3
7	Why were Miyo-chan and her sister forced to leave their home at night in <i>Sayonara, Sayonara</i> ?	CO1	U	3
8	What did Gandhi predict about democracy after the war?	CO1	U	3
9	Why did Maria Ressa start <i>Rappler</i> ?	CO2	U	3
10	What does Bila mean by "dark human vultures" in <i>Burgersfort Landfill</i> ?	CO3	An	3

PART – B

All questions can be attended.
Each question carries six marks.

Ceiling -36 Marks

		COs	Knowledge Level(KL)	Marks
11	How is Peti's mother depicted at the end of <i>It Used to be Green Once</i> ?	CO1, CO5	An	6
12	Explain the line "we braved the belly of the beast" in <i>The Hill We Climb</i> .	CO3	U, An	6
13	Why does Mr. Keating ask his students to stand on desks in <i>Dead Poets' Society</i> ?	CO4	U	6
14	How does the phrase "the internet ate my novel" highlight digital-age struggles?	CO6	An, E	6
15	In <i>A Study in Pink</i> , how does Sherlock deduce details about Watson when they meet?	CO4	An	6
16	What role does solitude play in self-realisation in <i>A Beautiful Composition of Broken</i> ?	CO5	An, E	6
17	How do modern war strategies differ from those of Sun Tzu's era?	CO5	An, E, Ap	6
18	What steps can support the survival of independent journalism?	CO6	Ap, E	6

PART - C

Answer any *one* question.
Each question carries **Ten** marks.

		COs	Knowledge Level(KL)	Marks
19	How does <i>A Study in Pink</i> adapt Sherlock Holmes for modern times?	CO1	An, E	10
20	How does <i>It Used to be Green Once</i> reflect Māori culture and values?	CO5	An, E	10

1 x 10 = 10 Marks

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Degree Examination, November 2025

ENG1MN102 - The Language of Digital Space : English and New Media

(FYUGP 2024 Admission onwards)

Time: 2 hours

Max. Marks : 70

PART A*Each question carries 3 marks. All questions can be answered. (Ceiling: 24 Marks)*

Qn	Question	CO	Knowledge Level (KL)	Marks
1	What is meant by “interactive media” as opposed to “unidirectional media”?	CO1	U	3
2	Name two roles that hashtags serve on social platforms.	CO1	F	3
3	Define “crowd sourcing” in the context of digital platforms.	CO4	U	3
4	What is a “digital footprint”?	CO1	F	3
5	Mention one feature that distinguishes digital literature from traditional printed literature.	CO1	U	3
6	Name two advantages of podcasting as a storytelling medium.	CO2	F, Ap	3
7	What is meant by “digital detox”?	CO3	U	3
8	How can memes act as a form of social critique?	CO3	U, Ap	3
9	Give one example of “manufacturing consent” in online media.	CO4	F, U	3
10	Name two career roles enabled by new media platforms.	CO5	F, U	3

PART B*Each question carries 6 marks. All questions can be answered. (Ceiling: 36 Marks)*

Qn	Question	CO	Knowledge Level (KL)	Marks
11	Explain the transformation of news dissemination from traditional print to digital news portals.	CO1	U, An	6
12	What strategies do content creators use to make their videos go viral on platforms like YouTube or Instagram Reels?	CO2	Ap, An	6
13	How do privacy concerns shape user behavior on social media platforms?	CO3	U, An	6
14	Discuss the ways digital storytelling has diversified narrative techniques compared to conventional fiction.	CO2	U, C	6
15	Analyze the ethical challenges posed by digital piracy on OTT and streaming platforms.	CO4	An, E	6
16	Describe how algorithms influence the content users see in their social media feeds.	CO1	U, An	6
17	Illustrate the economic opportunities new media offers for small businesses and entrepreneurs, with examples.	CO4	U, Ap	6
18	Evaluate the role of digital activism in creating social awareness on current issues.	CO3	E, Ap	6

PART C*Each question carries 10 marks. Attempt any one.*

Qn	Question	CO	Knowledge Level (KL)	Marks
19	Examine the positive and negative impacts of celebrity culture as amplified by contemporary digital media.	CO3	E, An	10
20	Propose a comprehensive digital media campaign to raise awareness about online privacy among youth. Outline your strategies.	CO5	C, Ap, E	10