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(Pages : 2)

Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Second Semester B.Sc Degree Examination, April 2025

BOT2CJ101 – Microbial Diversity & Phytopathology

(FYUGP 2024 Admission)

Time: 2 hours

Max. Marks : 70

PART – A

All questions can be attended.

Each question carries **Three** mark.**Ceiling -24 Marks**

| | | COs | Knowledge Level(KL) | Marks |
|----|--|-----|---------------------|-------|
| 1 | Explain the evolutionary significance of Whittaker's classification. | CO1 | F | 3 |
| 2 | Write a note on spreading of H1N1. | CO1 | F | 3 |
| 3 | Explain the peculiarities of Halophiles. | CO3 | E | 3 |
| 4 | Explain the mechanism of action of Tetracyclin | CO4 | Ap | 3 |
| 5 | What are the gene transfer mechanisms in bacteria? | CO4 | Ap | 3 |
| 6 | What is Bioaugmentation? | CO1 | R | 3 |
| 7 | What are Probiotics? | CO1 | R | 3 |
| 8 | How microbes help in plant growth? | CO4 | P | 3 |
| 9 | Write notes on Koch's postulates. | CO2 | F | 3 |
| 10 | Differentiate between chlorosis and necrosis. | CO2 | F | 3 |

PART – B

All questions can be attended.

Each question carries six marks.

Ceiling -36 Marks

| | | COs | Knowledge Level(KL) | Marks |
|----|---|-----|---------------------|-------|
| 11 | Draw and explain the structure of a Bacteriophage. | CO3 | R&F | 6 |
| 12 | Compare the cell walls of gram-positive and gram-negative bacteria. Why infection of gram-negative bacteria is more pathogenic? | CO3 | An & Ap | 6 |
| 13 | What are the applications of viruses in genetic engineering? | CO1 | C | 6 |

| | | | | |
|----|---|-----|----|---|
| 14 | How a pure culture of bacteria is established? | CO3 | C | 6 |
| 15 | How atmospheric nitrogen is fixed? Mention the role played by microbes in fixation. | CO4 | Ap | 6 |
| 16 | Add a note on defense mechanisms in plants. | CO2 | Ap | 6 |
| 17 | Explain the role of Bacteria in Fermentation. | CO4 | P | 6 |
| 18 | Write a detailed note on any of the Bacterial disease you have studied. | CO2 | R | 6 |

PART - C

Answer any *one* questions.
Each question carries **Ten** marks.

| | | COs | Knowledge Level(KL) | Marks |
|----|---|-----|---------------------|-------|
| 19 | Write an essay on gene transfer mechanisms in Bacteria. | CO3 | F | 10 |
| 20 | Explain the typical structure of Virus. Explain its multiplication. | CO1 | F | 10 |

1 x 10 = 10 Marks

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Second Semester B.Sc Degree Examination, April 2025

BOT2MN103 – Plant Nutraceuticals

(FYUGP 2024 Admission)

Time: 2 hours

Max. Marks : 70

PART – A

All questions can be attended.
Each question carries **Three** marks.

Ceiling -24 Marks

| No | Question | COs | Knowledge Level(KL) |
|----|--|-----|---------------------|
| 1 | Mention two benefits of consuming nuts for heart health. | CO3 | U |
| 2 | Elaborate on how FSSAI ensures the safety and efficacy of functional foods in India. | CO1 | U |
| 3 | List two sources of polyunsaturated fatty acids. | CO2 | K |
| 4 | Analyse how omega-3 fatty acids contribute to arthritis management. | CO3 | An |
| 5 | Differentiate between nutritive and non-nutritive food components. | CO1 | Ap |
| 6 | Discuss the historical perspective and evolution of nutraceutical science. | CO1 | U |
| 7 | Explain how nutraceuticals bridge the gap between food and drugs. | CO1 | U |
| 8 | Analyse the role of probiotics in ulcer treatment. | CO3 | An |
| 9 | List three algae-based nutraceuticals and their benefits. | CO2 | K |
| 10 | Discuss the relationship between nutraceuticals and cancer prevention. | CO3 | U |

PART – B

All questions can be attended.
Each question carries **Six** marks.

Ceiling -36 Marks

| No | Question | COs | Knowledge Level(KL) |
|----|---|-----|---------------------|
| 11 | Explain the role of carotenoids, tocotrienols, and lycopene in preventing diseases. | CO3 | U |
| 12 | Compare CODEX and EU guidelines in terms of food safety standards and regulations? | CO1 | U |
| 13 | List nutraceuticals beneficial for liver health, along with their sources and therapeutic applications. | CO3 | K |
| 14 | Explain the concept of free radicals and the role of antioxidants in combating oxidative stress, with examples of antioxidant-rich foods. | CO2 | U |
| 15 | Discuss the impact of nutraceutical interventions on circulatory problems and hypoglycemia. | CO3 | Ap |

| | | | |
|----|---|-----|----|
| 16 | Evaluate the effects of caffeine and green tea on the human body? | CO3 | Ap |
| 17 | Analyse the role of functional foods in managing stress and hypertension. | CO3 | An |
| 18 | Explain the relationship of nutraceutical science with medicine, human physiology, and nutrition. | CO1 | U |

PART - C

Answer any *one* questions.
Each question carries **Ten** marks.

| No | Question | COs | Knowledge Level(KL) |
|----|---|-----|---------------------|
| 19 | Explain how different food processing techniques, storage and interactions of various environmental factors impact the bioavailability and potential of functional foods. | CO1 | U |
| 20 | Comment on the role of various fruit-based nutraceuticals, in disease prevention and health promotion. Provide examples. | CO3 | Ap |

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

Second Semester B.Sc Degree Examination, April 2025

BOT2FM106(2) – Plant in Everyday Life

(FYUGP 2024 Admission)

Time: 1.5 hours

Max. Marks : 50

PART – A

All questions can be attended.
Each question carries **Two** mark.

Ceiling -16 Marks

| | | COs | Knowledge Level(KL) | Marks |
|----|--|-----|---------------------|-------|
| 1 | List out any two uses of black pepper. | CO2 | Remember | 2 |
| 2 | Differentiate between cereals and millets. Give examples. | CO2 | Analyze | 2 |
| 3 | Identify two plants significant in rituals and festivals. Mention the parts traditionally used. | CO1 | Understand | 2 |
| 4 | Explain the significance of lichens in detecting air pollution. | CO2 | Understand | 2 |
| 5 | How does Red Amaranth contribute to better health? | CO2 | Understand | 2 |
| 6 | Mention any two uses of teak wood. | | Remember | 2 |
| 7 | Identify two common legumes and mention their nutritional benefits. | CO2 | Understand | 2 |
| 8 | Explain the significance of organic manure in agriculture | CO1 | Understand | 2 |
| 9 | Mention two fibres of plant origin. | CO1 | Remember | 2 |
| 10 | Name the useful part of tea and clove | CO1 | Remember | 2 |

PART – B

All questions can be attended.
Each question carries six marks.

Ceiling -24 Marks

| | | COs | Knowledge Level(KL) | Marks |
|----|---|-----|---------------------|-------|
| 11 | Explain the botanical source, useful plant part, and medicinal properties of Tulsi. | CO2 | Understand | 6 |
| 12 | Evaluate the uses and benefits of Eucalyptus oil and clove oil | CO5 | Evaluate | 6 |
| 13 | Discuss the step-by-step process of tea manufacturing. | CO2 | Analyze | 6 |

| | | | | |
|----|---|-----|------------|---|
| 14 | Describe the plant source, formulation process, and advantages of a natural shampoo | CO2 | Understand | 6 |
| 15 | Describe the extraction sources and benefits of Coconut and Sesame oils. | CO2 | Understand | 6 |

PART - C

Answer any *one* questions.
Each question carries **Ten** marks.

| | | COs | Knowledge Level(KL) | Marks |
|----|--|-----|---------------------|-------|
| 16 | Describe in detail the method of preparation, advantages, and limitations of compostable garbage bags and tableware | CO2 | Understand | 10 |
| 17 | Analyse the role of starch and tuber crops in food security. Compare their nutritional value and economic importance | CO3 | Analyze | 10 |

1 x 10 = 10 Marks