

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Functional English Honours Degree Examination, November 2024

FEN1CJ101/FEN1MN100 – Introduction to Functional English I

(FYUGP 2024 Admission)

Time: 2 hours

Max. Marks : 70

Course Outcome Mapping Scheme

1	2	3	4	5	6	7	8	9	10
CO1	CO1	CO1	CO2	CO2	CO2	CO4	CO4	CO2	CO3
11	12	13	14	15	16	17	18	19	20
CO3	CO3	CO1	CO1	CO2	CO4	CO4	CO4	CO4	CO3

PART – A

All questions can be answered.
Each question carries three marks.
Ceiling -24 marks

1. Differentiate between interpersonal and intrapersonal forms of communication.
2. Explain the non-verbal cues that help active listening.
3. What are the essential communication skills, and how can each be explained?
4. Define phonemes.
5. Use the appropriate verb form in the following sentence:
He ----- (walk) very slowly because the bottle he ----- (carry) -----
(hold) nitroglycerine.
6. Identify the vowels or diphthongs in the following words:
full, pit, all, hear, harm, fool
7. Explain the features of a Shakespearean sonnet.
8. How does the repeated phrase "I rise" contribute to the poem's tone and message in
"Still I Rise"?
9. Rahul said that he was a good swimmer.
Identify the parts of speech of the underlined words.
10. How can bloggers make complex topics more accessible and enjoyable for their
readers?

PART – B

**All questions can be answered.
Each question carries six marks.
Ceiling -36 marks**

11. Compose an imaginary conversation between two friends who have lost their way in a jungle.
12. Attempt an editorial on the topic climate change and local impact.
13. Bring out the different steps involved in creating and delivering an effective presentation.
14. Parts of speech in English.
15. Define Consonants? Write any 6 consonant sounds with examples and their transcription.
16. In what ways do *Prayers* criticize the societal structures that perpetuate oppression?
17. Comment on the themes of racial and gender oppression in "*Still I Rise*"?
18. Analyze the character development in *Thenvarikka*, focusing on the evolution of the main characters.

PART - C

Answer any *one* of the following.

19. How does Khushwant Singh use humor and satire to criticize colonial attitudes in *Karma*?
20. Write an article on "The Role of Technology in Modern Education".

(1 x 10 = 10 Marks)

45

1B1N240123

(Pages : 3)

Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Functional English Honours Degree Examination, November 2024

FEN1FM105 – Vocabulary in Use

(FYUGP 2024 Admission)

Time: 1.5 hours

Max. Marks : 50

Course Outcome Mapping Scheme

1	2	3	4	5	6	7	8	9	10
CO2	CO2	CO4	CO1	CO2	CO3	CO4	CO4	CO2	CO2
11	12	13	14	15	16	17			
CO2	CO5	CO2	CO5	CO2	CO5	CO5			

PART – A

All questions can be answered.
Each question carries Two marks.
Ceiling -16 marks

- Complete the sentences with the correct prefix to make them meaningful.
 - It waspossible for Riya to sit on the rug to eat food.
 - He wascourage by the difficult problem.
- Complete the sentences with suitable collocations.
 - I am..... a degree in English. I notes during lectures.
 - Would you please me a favour? I have to a phone call.
- Write down the contextual meaning of the compound words in the given sentences.
 - Unfortunately, our plans suffered a setback.
 - The papers claim that the management is organizing a cover-up.
- Read the excerpt and identify the words in Anna's active and passive vocabulary.

Anna actively uses the word "progress" in her work and research. She understands the word and uses it frequently. On the other hand, "serendipity" is a word that she recognizes and understands when encountered in reading or listening, but she doesn't actively use it in her everyday speech or writing.

- Suggest an onomatopoeic word that
 - is associated with the sound of an animal.
 - is related to something sharp or metallic.

6. Identify the subject and predicate in the following sentences.
 - a. The dog followed its owner.
 - b. Ram's brother is quite sick.
7. Differentiate between clauses and phrases with examples.
8. Explain the meaning of the following idioms with examples.
 - a. Bed of roses
 - b. Ivory tower
9. Do as directed:
 - a. Give an antonym for 'cruel'
 - b. Give a synonym for 'Teach'
10. Use the homograph 'lead' in two sentences with two different meanings.

PART – B

**All questions can be answered.
Each question carries six marks.
Ceiling -24 marks**

11. Match the given personality adjectives with their meanings

Column A	Column B
1. Envious	a. Able to stay calm and not get angry, especially when things take time
2. Optimistic	b. Taking pleasure in others' pain
3. Argumentative	c. Not polite to others
4. Rude	d. Unhappy if others have what one does not have oneself.
5. Patient	e. Looking at the brighter things in life
6. Sadistic	f. Frequently disagree with other people

12. Sometimes, new words are formed by combining two or more words. The words 'breakfast' and 'smog' are both such words formed by a combination of words. Examine these words and explain how their word formations are different. Also, provide two other examples for each kind.
13. Make three collocations from the given words and use them in a sentence each.
- | | | | | |
|----------|----------|---------|------------|------|
| make | exercise | a break | a piece of | do |
| a secret | Friends | take | advice | keep |
14. Identify the words that have similar ways of word formation and classify them.
(Growl, flu, biopic, watts, downfall, CID, ampere, seasick, BBC, whip, para, edusat)
- Onomatopoeia
 - Clipping
 - Compounding
 - Portmanteau
 - Words from proper nouns
 - Acronyms
15. Use the following idioms/ phrasal verbs in sentences of your own.
- Give in
 - Set off
 - Take after
 - Fair and square
 - Read between lines
 - Through thick and thin

PART - C
Answer any *one* of the following

16. Discuss the importance of vocabulary in language learning. Evaluate how language learning has transformed in the digital era. Illustrate your answer with references and examples.
17. Discuss the different techniques of vocabulary acquisition with adequate examples.

(1 x 10 = 10 Marks)

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Honours Degree Examination, November 2024

FEN1MN101 – Grammar Foundation

(FYUGP 2024 Admission)

Time: 2 hours

Max. Marks : 70

Course Outcome Mapping Scheme

1	2	3	4	5	6	7	8	9	10
CO1	CO1	CO3	CO3	CO2	CO2	CO2	CO2	CO1	CO4
11	12	13	14	15	16	17	18	19	20
CO1	CO2	CO3	CO4	CO3	CO2	CO3	CO2	CO3	CO3

PART – A

All questions can be answered .
Each question carries three mark.
Ceiling -24 marks

1. **Do as directed;**
 - a. Find the adjectives from the given sentence;
King Francis was a hearty king, and loved a royal sport.
 - b. Identify the adverb from the given sentence;
We didn't go out because it was raining heavily
 - c. The wooden table' is traditionally called a _____ pharse.
i)adjective. ii) noun. iii)adverbial. iv)none of these.
2. **Do as directed;**
 - a. Here is the book that you have asked for. (find the preposition).
 - b. Choose the most appropriate prepositions to complete the given sentence;
The old man divided his property _____ his two sons.
i) among. ii)between. iii)with. iv) to
 - c. He has an aversion hobbies (for, with, to , from)
3. **Identify the types of the following sentences (simple, compound , complex)**
 - a. His courage won him honours.
 - b. When I finish my homework, I will watch TV.
 - c. God made the country and the man made the town.
4. **Identify the sentence type (declarative, interrogative, imperative, or exclamatory) of the following and justify your answer:**
 - a. Could you please pass the salt?
 - b. Please close the door quietly.

c. The library closes at 6 p.m. on working days.

5. **Fill in the blanks with the correct tense form of the verb**

a. They ____ (play) football every Saturday, but last week they ____ (decide) to play basketball instead.

b. By the time the train _____ (arrive), we _____ (wait) at the station for over an hour.

c. They _____ (travel) to Italy last summer, and they _____ (have) a great time.

6. **Read the following and supply suitable question tags.**

(1.5 Marks each)

a. You look out of the window, the sky is blue and the sun is shining. What do you say to your friend?.

b. You need a pen. Perhaps Ralph has got one. Ask Ralph. _____

7. **Rewrite the following in to passive voice.**

a. Somebody cleans the room every day.

b. They cancelled all flights because of fog.

c. Somebody accused me of theft.

8. Last week, you talked to your colleague, Sarah. Here are some things Sarah said:

a. I am attending a conference next month.

b. I don't like the new office layout.

c. I have been working on a big project for weeks.

Later, you tell your friend what Sarah said. **Convert these statements into reported speech.**

9. **Choose the appropriate idiom from the given options:**

a. In this city there is no free library to _____ (worth mentioning).

i) Speak out ii) Speak of iii) Taken to iv) get in.

b. How can you trust a man who _____ (says one thing and does another)

i) Plays fast and loose

ii) rock and roll

iii) flesh and blood

iv) puts mind in.

c. He _____ my advice. (disregarded)

i) memorised

ii) have it at my fingers

iii) turned a deaf ear to

iv) turn his hand to

10. Use proper punctuations :

- a. she moved to canada last year to study psychology
- b. when does the library close asked alex
- c. prof wilson will give a lecture on modern art in paris

PART – B

All questions can be answered.
Each question carries six marks.
Ceiling -36 marks

11. Fill up the blanks with suitable prepositions;

As the sun began to rise (1) ____ the sky, Jake stepped (2) ____ his balcony with a cup of coffee. He loved watching the birds flutter (3) ____ the trees, chirping happily (4) ____ the morning light. Today, he planned to go (5) ____ a hike (6) ____ the nearby hills. After finishing his coffee, he grabbed his backpack and set off (7) ____ the trail that wound (8) ____ the forest. The air was fresh (9) ____ the scent of pine and wildflowers. Along the way, he stopped (10) ____ admire a colorful butterfly dancing (11) ____ the flowers. Finally, he reached the summit and looked (12) ____ the breathtaking view before him.

12. Fill in the blanks as directed:

- a. The scientist explained why _____. (use a noun clause)
- b. The book that I borrowed from the library _____. (an adjective clause)
- c. She felt excited because _____. (an adverb clause)

13. Do as directed :

- a. Is he so clever (in to assertive)
- b. The sunset is stunning! (Change into an interrogative sentence.)
- c. He won the competition. (Change into an exclamatory sentence.)
- d. She wasn't at the party. (Change into an interrogative sentence.)

14. Correct the following sentences:

- a. Time and tide wait for no man.
- b. Knowledge and wisdom has of times no connection.
- c. Silver as well as cotton, have fallen in price

15. Change in to Indirect speech :

Alex: "I recently started learning Spanish."

Ben: "That's impressive! Is it difficult?"

Alex: "A little, but I'm enjoying the challenge."

16. **Fill in the blanks using the most suitable phrasal verb**

- a) The project was difficult, but they managed to _____ (bring about/see through) it successfully.
- b) The company had to _____ (wind up/break into) operations in several countries due to financial losses.
- c) In his speech, he promised to _____ (stand by/fall through) his team no matter what challenges they faced.
- d) She decided to _____ (brush up/zero in) on her language skills before the trip abroad.
- e) He wanted toillegal means(refrain from, getup)
- f).... All other concerns (set aside, set up)

17. **Identify the sentence patterns in the following sentences:**

- a) Birds chirp.
- b) They completed the assignment.
- c) The flowers bloomed beautifully.
- d) My friend loves reading novels.

18. **Use appropriate conjunctions (and, but, or, because, so, although, because, if, since, when) to combine each pair of sentences:**

- a) I wanted to go to the beach. The weather was too cold.
- b) She enjoys painting. She also loves to draw.
- c) You can eat lunch now. You can wait until later.
- d) He stayed home. He was feeling sick.
- e) You should bring a jacket. It might get cold.
- f) We will play outside. The rain stops.

PART - C

Answer any one of the following :

19. **Rearrange the following words to form a coherent sentence;**

- a) technology / our / communication / in / significantly / improved / has / lives
- b) challenges / overcoming / requires / and / perseverance / flexible / a / attitude
- c) achievements / remarkable / the / team's / to / attributed / were / dedication / their
- d) thinking / imaginative / of / the / process / artistic / stimulates / creativity
- e) other / each / collaborate / often / with / successful / organizations / to / cultivate / partnerships / and / opportunities

20. **Write a short composition describing three future goals, three memorable past experiences, and key aspects of your current life. Focus on using correct tense forms (future, past, and present), varied sentence structures, and accurate grammar throughout.**

1 x 10 = 10 Marks

1B1N240122

(Pages : 2)

Reg. No:.....

Name:

FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE

First Semester BA Degree Honours Examination, November 2024

FEN1MN102 – Understanding Culture

(FYUGP 2024 Admission)

Time: 2 hours

Max. Marks : 70

Course Outcome Mapping Scheme

1	2	3	4	5	6	7	8	9	10
CO2	CO3	CO3	CO1	CO2	CO1	CO1	CO1	CO2	CO1
11	12	13	14	15	16	17	18	19	20
CO3	CO3	CO1	CO1	CO1	CO2	CO3	CO1	CO1	CO1

PART – A

All questions can be answered.
Each question carries three marks.
Ceiling -24 marks

1. Draw the differences between legends and fairy tales through examples.
2. Do you subscribe to the view that wooden toys are better than other French toys?
3. Why does Anderson describe a nation as 'limited' and 'sovereign'?
4. Explain the significance of the title *Dear Ijeawele*.
5. Describe a key turning point in the film *The Real Thing* that deepens the father-daughter bond.
6. What do Theyyam performances typically depict?
7. What are values, and how do they function as a component of culture?
8. Comment on the significance of monsoon season in *Monsoon Wedding*?
9. Briefly explain the term 'diaspora'.
10. Identify two characteristics of culture and explain how they shape everyday life.

PART – B

**All questions can be answered.
Each question carries six marks.
Ceiling -36 marks**

11. Evaluate the main lesson of the *Aztec myth of the unlikely sun god* and explain how it shows values like courage and humility.
12. In what ways does Theyyam bring together historical and divine narratives?
13. Critically examine the poem *Identity Card* and discuss how it represents themes of identity and belonging.
14. Analyse how Dunbar uses the mask to explore themes of hypocrisy and societal pressures in his work *We Wear the Mask*.
15. Compare micro cultures and subcultures, and explain how they influence identity and society.
16. Evaluate the concept of transnationalism and show how it relates to diasporic communities.
17. Summarize Anderson's ideas about how language creates national identities and imagined communities.
18. Critically examine the ending of the movie *Monsoon Wedding* and explain how does it resolve the story's conflicts.

PART - C

Answer any *one* of the questions in about 200 words.

19. Describe how Parthasarathy brings out the filth and pollution of an overcrowded Indian city in *Exile*.
20. Examine the relationship between myth and reality in cultural story telling and show how myths blur the lines between history and fiction, according to the Britannica article titled *Myth*.

1 x 10 = 10 Marks